



Maidens Park PS

An Independent Public School

"Every Child Matters"



Annual Report 2016

INTRODUCTION

It is a pleasure to present this Annual Report for 2016 to our School Board and community. Its purpose is to report the school's performance in key areas for the year and, as such, provides information about student attendance, academic performance, whole school and staff development. This report is a snapshot and should be read in conjunction with student reports, newsletters, School Board minutes and P & C minutes. As always, we celebrate our individual and school achievements. Our constant review process for all aspects of the school ensures that Maidens Park Primary School remains dynamic and displays a kind, happy and friendly environment that cares for the diverse range of individual needs.

The dedication and expertise of the Maidens Park Primary School staff continues to be beyond expectations and I wish to sincerely thank them for this outstanding commitment. Additionally, our school has a group of outstanding parents and friends who support through volunteering in P&C, School Board, school activities, classroom activities etc. Without these people, and the contributions they make, we would find it difficult to provide many such positive experiences for our students.

Helen Foan
PRINCIPAL



SCHOOL PROFILE

Located in the south of Bunbury, Maidens Park Primary School's large tuart trees are a significant feature of the extensive grounds, with engaging nature play areas and a large grassed playing field for sport.

Maidens Park Primary School uses the Positive Behaviour Support process to shape behaviour expectations and acknowledgements to emphasize our STAR qualities (Safe, Tolerant, Achieve and Responsible). Maidens Park Primary School continues to have an emphasis on Literacy, Numeracy and Social skills.

There is a strong emphasis on Early Childhood with a Speech and Oral Language program, 3 Year old and Play Café programs. Oral Language continues to be a large part of the program in the Early Years, providing for students in need of speech assistance and oral language development. This program works in conjunction with speech therapists from Hudson Road Health Centre with the school providing an Education Assistant to implement the programs.

Excellent parent-teacher support is enjoyed through the open door communication policy. The P&C has struggled in its activities as a whole although we have enjoyed outstanding individual support. We also enjoy an enthusiastic School Board under the chairmanship of Mr John Jeffreys.

Both technology and environmental education are practised across the curriculum. Through a partnership with the City of Bunbury, Maidens Park Primary School has an emphasis on incorporating environmental education across all learning areas. The school is within walking distance of the Maidens Park Reserve and utilises this natural resource. Our involvement with local resources enhances this ongoing project. Our school is also within walking distance of the Withers Library, which enables classes to take up opportunities to work in partnership with the council library on different projects such as the community garden.

Student engagement in learning and enhanced student outcomes, are improved through the use of modern information technology for teaching, learning and communication. This has included the classroom use of interactive white boards in all classrooms from Kindergarten to Year 6.

ACHIEVEMENTS AND HIGHLIGHTS OVER 2016

- Athletics Carnival, Basketball Carnival, Winter Sports Carnival
- 2016 Year 6 Graduation
- Year 6 Excursions – Perth, Nannup Food Bowl, Rafting
- Choir performances –Christmas in the Park, Senior Citizens
- Positive Behaviour Support program continues with new visuals and Project Team.
- Open Night
- End of Year Evening Concert.
- Participating students in Primary Extension Academic Classes.
- Continuation of Hands Up For Kids (HU4K), reading program
- Partnership with Friends of Maidens
- Speech and Oral Language programs.
- Jump Rope For Heart
- Discos
- Water Wise Program

PROGRAMS

Positive Behaviour Support

The staff wanted to be part of the committee for this program so now all staff are on the committee formed to carry this process over the next few years. Behavioural expectations have been established and team in moving through this whole school process, teaching children the expectations of behaviour in the school. New visuals have been established in the school.

Data is showing a marked reduction in poor behavioural incidents and increase in positive behaviours and recognitions.

Virtues

The Virtues has been a feature of Maidens Park PS for many years and involves the explicit teaching of Virtues eg Friendliness, Kindness.

Chaplaincy

Through Youth Care we continue to have the services of our Chaplain, Emma Strong who is making a real difference to a large number of students. Emma is available at the school for two days per week. Emma also runs such programs as Protective behaviours, chess club and supports the drumming program. She works closely with the Family Support Officer.

Mentors

Through EdConnect, mentors are matched with students and visit weekly to spend time with that individual student.

Breakfast Club

Breakfast Club has continued to provide a good start to the day for those students who would otherwise be starting on an empty stomach. The Breakfast Club is heavily supported by Foodbank.

Drum Squad

'Drumtastic' continues to perform regularly at assemblies and at community events including the Des Ugle Park Christmas Event, under the guidance of Mrs Chitty.

Choir

The choir continued to excel in 2016 under the guidance of Mrs Judy Chitty. The choir is a regular feature at school assemblies and venturing into the community to perform for the elderly and the Christmas Picnic in Des Ugle Park

Sporting Schools

The program encourages teamwork and the importance of leading a healthy lifestyle. Students who would not normally be involved in an after school sport are targeted as part of this program.

Sporting schools started to operate at the beginning of the year with two after school sessions per week. However, the new system of finding coaches was ineffective and this program ceased after a short while.

Transition for Year 6s

Maidens Park PS has always enjoyed a strong relationship with Newton Moore Senior High School. In addition to the regular transition, Flying Start gives extra time for needy students to spend at the high school.

Hands Up For Kids

Hands Up For Kids (HU4K), reading program, continues to be a strong influence in the school with more than twenty volunteers participating in this program where community volunteers come into the school to listen to children read.

PEAC

This is a Primary Academic Extension Program that is operated outside the school where children are tested and selected from Year 4 and above.

Instrumental Music

Individual tutoring for selected students in Years 5 and 6 with brass/wind instruments.

Waste Wise Program

Introduced through Science, the Waste Wise program engages students in monitoring and trying to reduce plastics through their lunch boxes and recycling.

SCHOOL COMMUNITY INVOLVEMENT

In 2016, The P&C experienced a less than optimum involvement of parents which resulted in diminished activity. However, the Uniform shop has continued under the attention of Melissa Richards. With the help of some fund raising activities such as Bunnings Sausage Sizzle, Athletics Carnival Drinks and Cake stall, and the Halloween Disco, a working margin has been created so that the uniform shop is able to order in uniforms in a timely manner without going into debt with the suppliers.

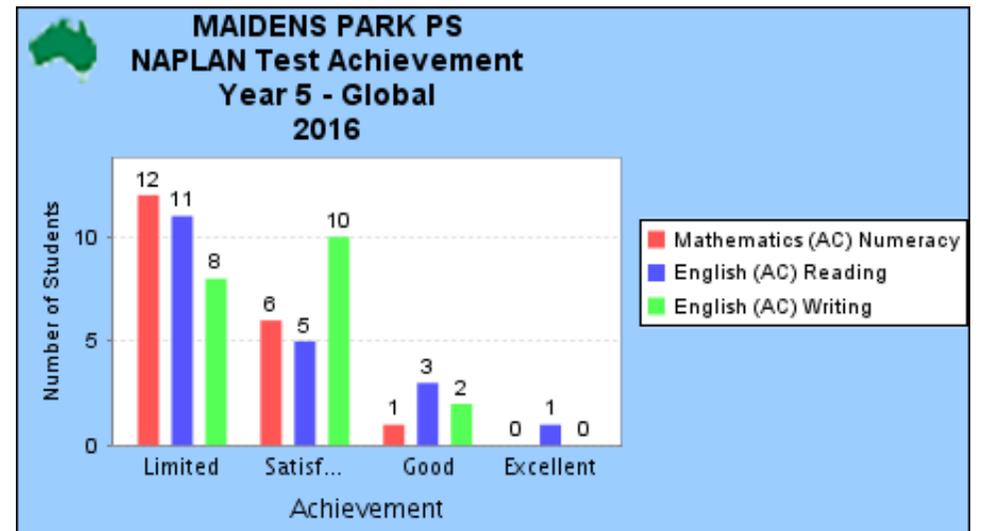
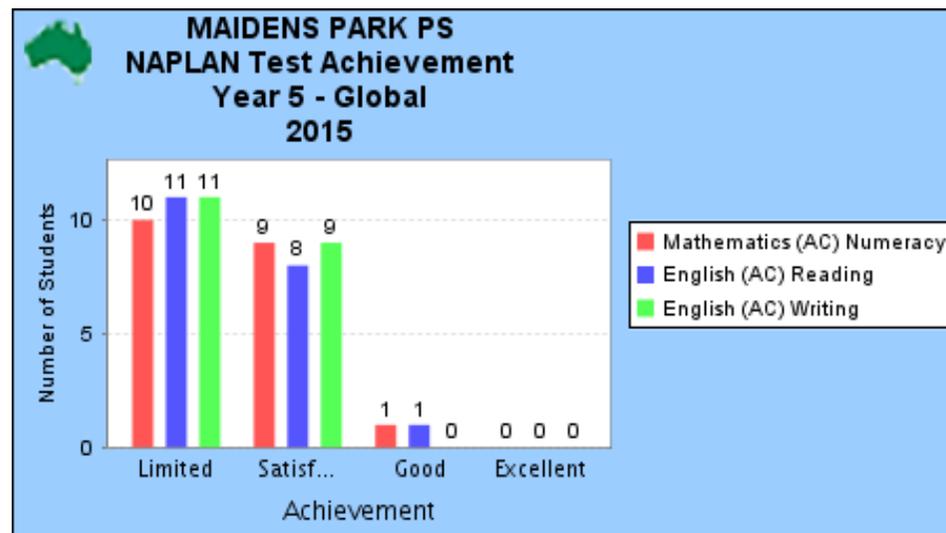
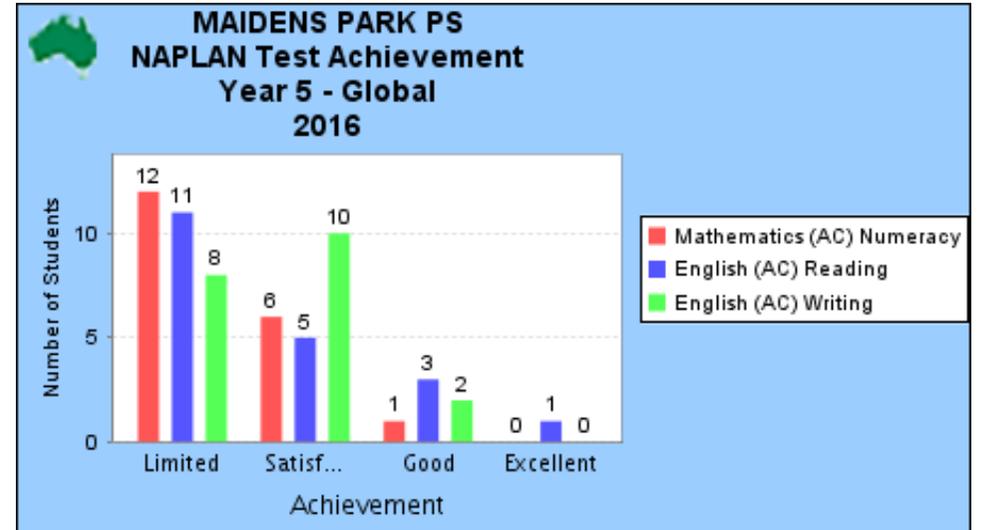
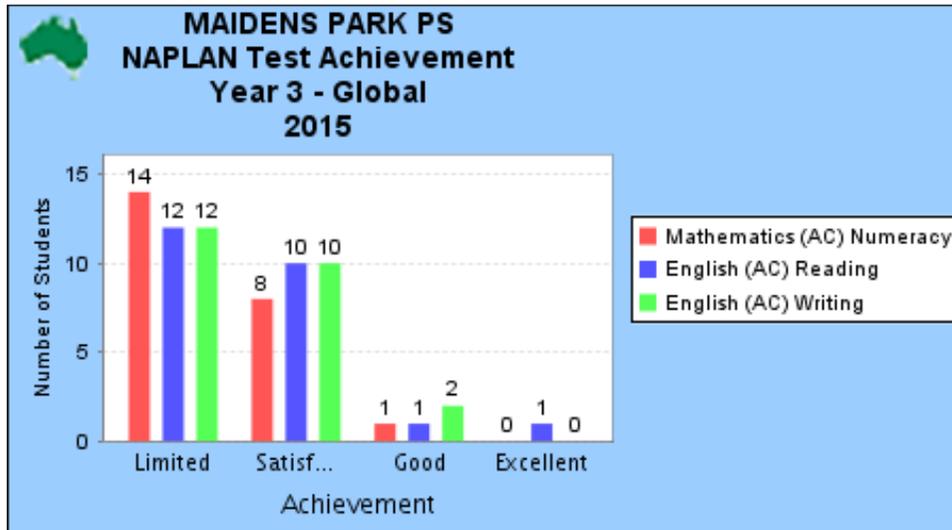


STAFF PROFESSIONAL DEVELOPMENT

- Financial Management and Accountability
- Positive Behaviour Support program
- SMART Classrooms
- NAPLAN results and Planning
- Writing -ILNP
- Reporting
- Education Assistant Induction
- SENN Reporting
- Disability Data Collection
- National Quality Standards
- Maths - Whole School Maths Policy/Paul Swan
- Waste Wise
- Trauma – Train the trainer
- Understanding Aboriginal Culture – Sean Nannup



2015 NAPLAN Results



On Entry Group Summary Report Term 1 2016

NAPLAN and On Entry Analysis

With 96% of children participating in the NAPLAN assessment, analysis of the data shows that the continued focus on Literacy and Numeracy is justified. Results in the Limited and Satisfactory Achievement still continue to be high, although results show an improvement in all areas in year three with 8% improvement in those children reaching a good achievement and 10% improvement in those children reaching a good achievement in writing for year five. On entry testing results show that 60% of the Pre-primary students are unable to score in Speaking and listening at the start of the schooling year. The school has a large number of students are on Individual Education Plans (70%). As a school we continue to strive for improvement using whole school approaches to Literacy and Numeracy.

PP	Speaking and Listening				Reading				Writing				DP	Numeracy			
	Students		Cum. Freq.		Students		Cum. Freq.		Students		Cum. Freq.			Students		Cum. Freq.	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		No.	%	No.	%
0.0	15	60%	15	60%	9	36%	9	36%	0	0%	0	0%	0.0	0	0%	0	0%
0.1	4	16%	19	76%	1	4%	10	40%	13	52%	13	52%	0.1	1	4%	1	4%
0.2	1	4%	20	80%	9	36%	19	76%	12	48%	25	100%	0.2	3	12%	4	16%
0.3	3	12%	23	92%	2	8%	21	84%					0.3	3	12%	7	28%
0.4	1	4%	24	96%	1	4%	22	88%					0.4	2	8%	9	36%
0.5	1	4%	25	100%	2	8%	24	96%					0.5	3	12%	12	48%
0.6					1	4%	25	100%					0.6	0	0%	12	48%
													0.7	1	4%	13	52%
													0.8	4	16%	17	68%
													0.9	2	8%	19	76%
													1.0	1	4%	20	80%
													1.1	3	12%	23	92%
													1.2	0	0%	23	92%
													1.3	1	4%	24	96%
													1.4	1	4%	25	100%
Total	25	100%	25	100%	25	100%	25	100%	25	100%	25	100%	Total	25	100%	25	100%

A 'ceiling point' has been introduced for each numeracy module:
 Module 1 - 1.6 Module 2 - 2.2 Module 3 - 2.6.
 These points indicate student achievement deemed to be at or above that point for each module; and are reflective of the limited number of items in each module that are set well above year level curriculum.



WHOLE SCHOOL PLAN 2016

FOCUS AREAS	STRATEGIES	OUTCOMES
Literacy – Reading and Writing	Whole school plan including; <ul style="list-style-type: none"> • First Steps Reading Strategies ILNP PL • Guided Reading • Oxford Spelling • Literacy Blocks • Planning and Assessing using Australian/WA Curriculum • IEPs including not achieving minimum standards and extension • Moderation in Literacy, school and Network 	Journal/Daily writing focus implemented across the school according to plan. (ILNP) NAPLAN results lifted although spelling still stagnating. (Focus 2017) Moderation in clusters and across schools in the Network in grades/subjects.
Numeracy	Whole School Numeracy plan including; <ul style="list-style-type: none"> • First steps number strategies • Numeracy Blocks • Mental Mathematic Strategies • Planning and assessing using Australian/WA Curriculum • IEPs including not achieving minimum standards and extension • Moderation in Numeracy, school and network wide. 	Maths improvements were not as strong as English. (Focus 2017) Cemented Numeracy Block format into class practice. Engaged staff in investigating improvement strategies and agreed upon best practice for the classroom.

FOCUS AREAS	STRATEGIES	OUTCOMES
Social Emotional	<ul style="list-style-type: none"> • Classroom Management Skills and Instructional Strategies PL • Provision of Feedback to the Teacher – through PBS Component Teams • Winning Over – Build and Maintain Teacher/Student Relationships • MindUp Lesson Planning and core practice • Virtues Education in class lessons and school wide virtue of the month • PBS school wide focus • IBP for students at risk • Challenges and Choices – resilience and well being 	SMART project Team, focussing on Tier two and three behaviours with involvement with Bunbury Behaviour and Engagement Centre. MindUp adopted into SMART practices across school Improvement in Negative behaviour entries and increase in Positive recognitions.
Attendance/Engagement	<ul style="list-style-type: none"> • Improved school monitoring and recording procedures for unacceptable student absenteeism and/or explanations • Quality engaging educational program using CMS and PBS based strategies • Regular communication between admin, teachers and parents of non-attending students including text messages, phone calls, letters and home visits • Meetings between the school and families of non-attending students • Intervention by Admin and Attendance Panels as required. 	Daily monitoring of unexplained absences. Acknowledgement of students meeting expectations of attendance. Individual Attendance plans. Daily attempted contact by phone or home visits of families with non-attending students. One family offered an Attendance panel

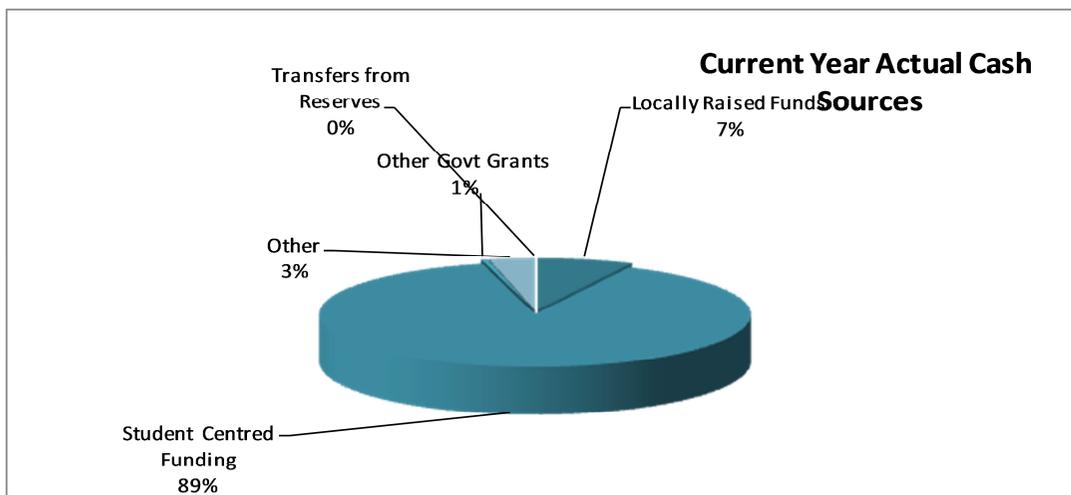
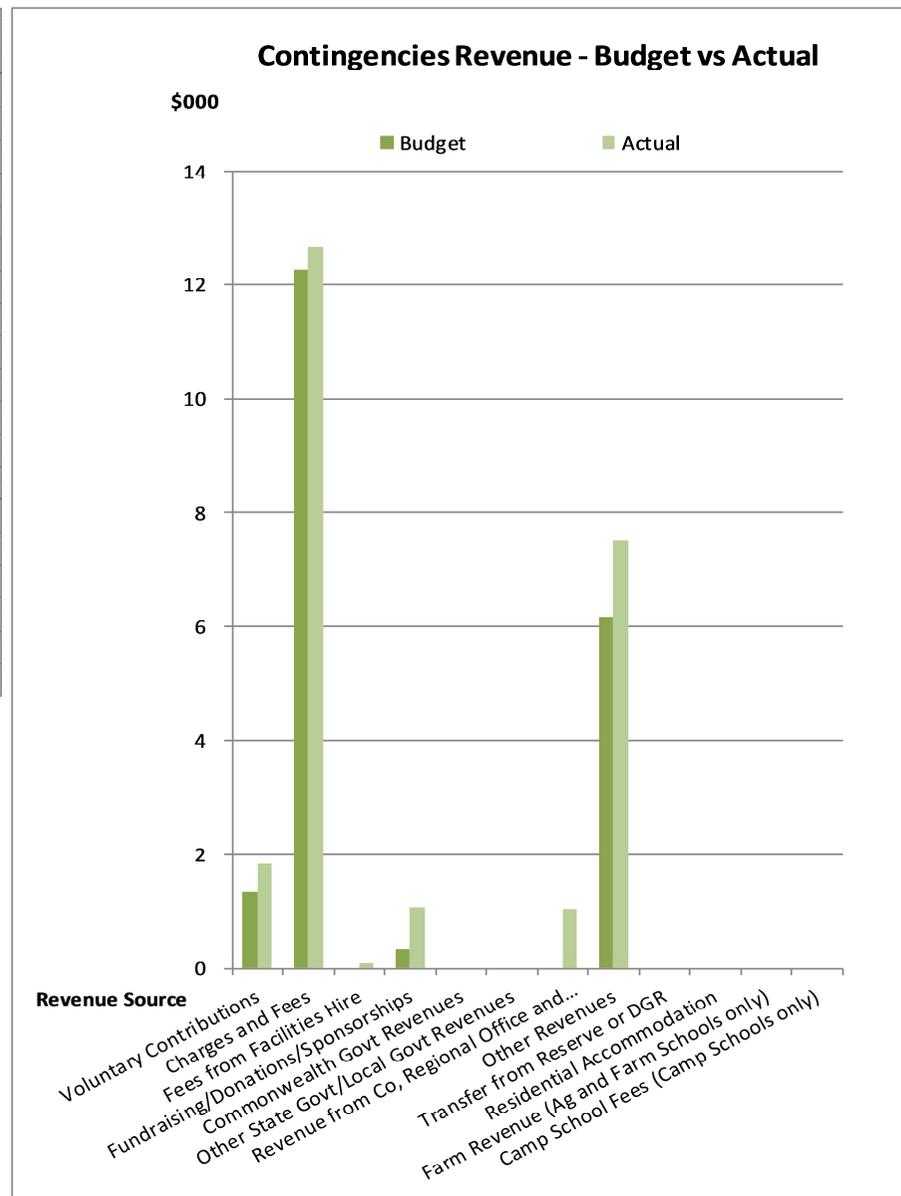


Maidens Park Primary School

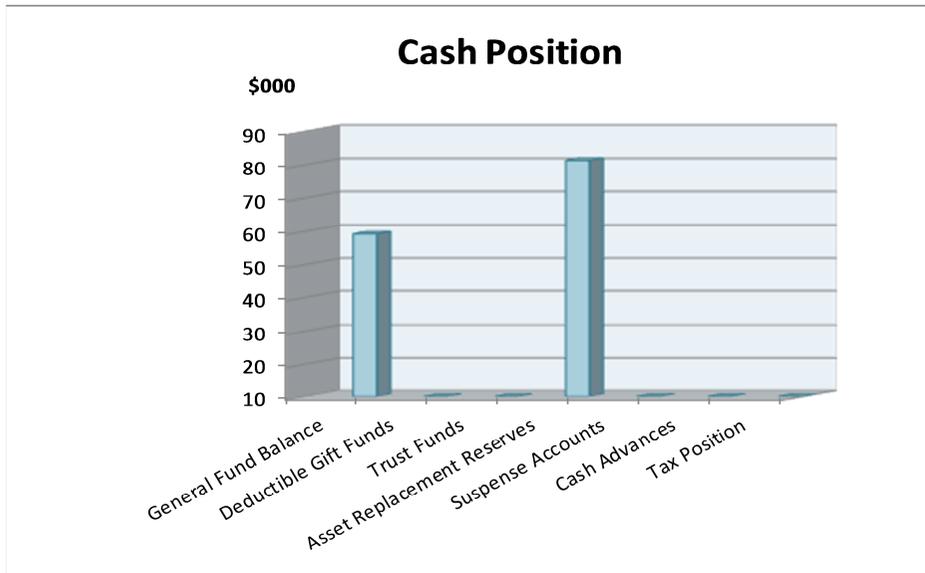
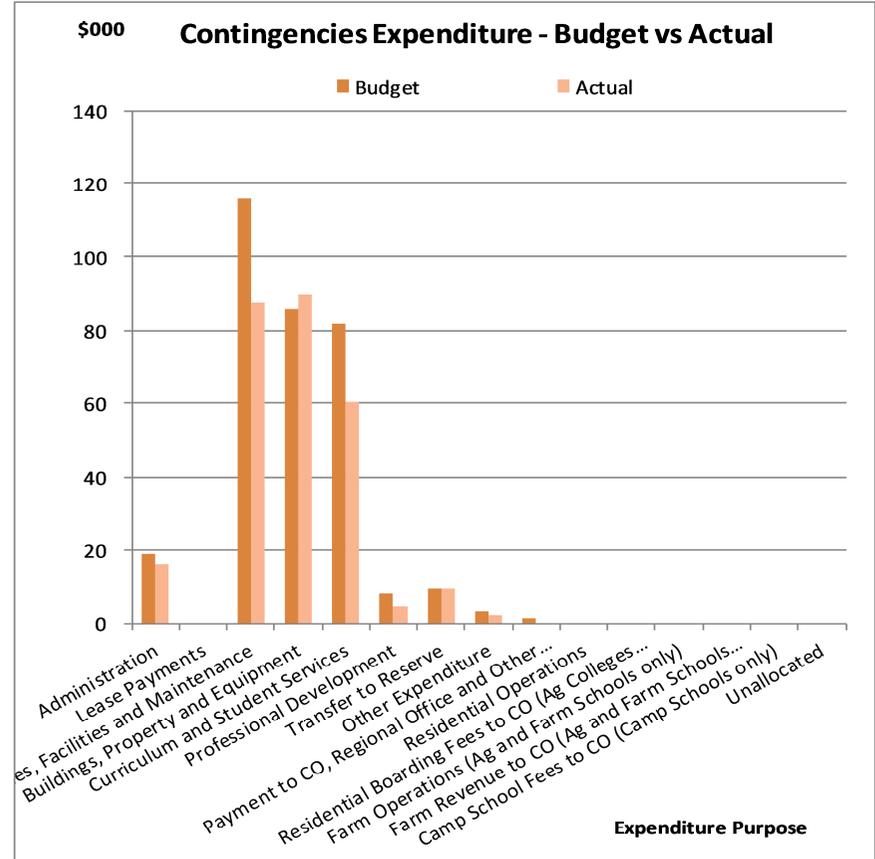
Financial Summary Copy to Work

31st December 2016

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 1,350.00	\$ 1,842.00
2	Charges and Fees	\$ 12,263.89	\$ 12,678.46
3	Fees from Facilities Hire	\$ -	\$ 90.91
4	Fundraising/Donations/Sponsorships	\$ 339.50	\$ 1,076.09
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ 1,050.22
8	Other Revenues	\$ 6,154.00	\$ 7,502.04
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 20,107.39	\$ 24,239.72
	Opening Balance	\$ 110,539.00	\$ 110,539.12
	Student Centred Funding	\$ 193,892.90	\$ 193,892.90
	Total Cash Funds Available	\$ 324,539.29	\$ 328,671.74
	Total Salary Allocation	\$ 2,423,265.00	\$ 2,423,265.00
	Total Funds Available	\$ 2,747,804.29	\$ 2,751,936.74



	Expenditure	Budget	Actual
1	Administration	\$ 18,933.00	\$ 16,076.73
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 116,022.00	\$ 87,522.87
4	Buildings, Property and Equipment	\$ 85,923.90	\$ 89,542.76
5	Curriculum and Student Services	\$ 81,660.50	\$ 60,172.02
6	Professional Development	\$ 8,000.00	\$ 4,639.89
7	Transfer to Reserve	\$ 9,450.00	\$ 9,450.00
8	Other Expenditure	\$ 3,461.89	\$ 2,071.29
9	Payment to CO, Regional Office and Other Schools	\$ 1,088.00	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
15	Unallocated	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 324,539.29	\$ 269,475.56
	Total Forecast Salary Expenditure	\$ 2,287,728.00	\$ 2,287,728.00
	Total Expenditure	\$ 2,612,267.29	\$ 2,557,203.56

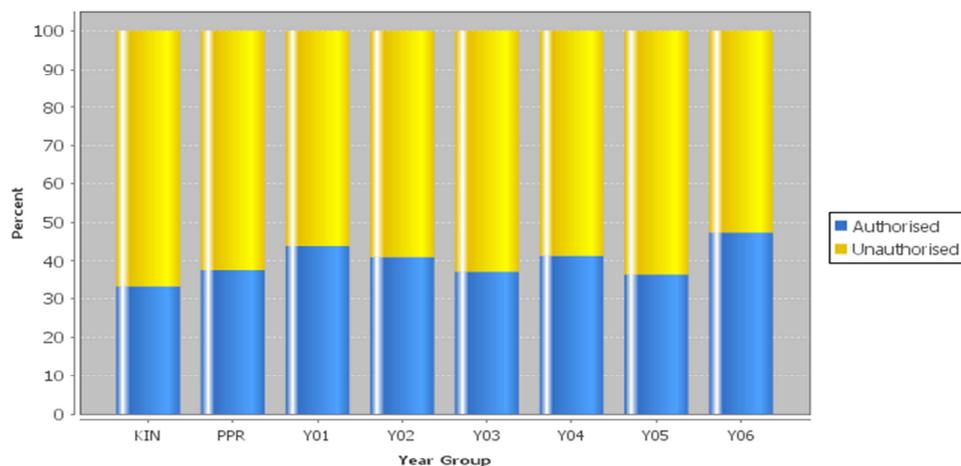


Cash Position as at:	
Bank Balance	\$ 140,228.96
Made up of:	\$ -
1 General Fund Balance	\$ 59,196.18
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 81,293.08
5 Suspense Accounts	\$ 269.70
6 Cash Advances	-\$ 75.00
7 Tax Position	-\$ 455.00
Total Bank Balance	\$ 140,228.96

Attendance 2016

Break down	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
KIN	78.7%	12	9	11	6	33%	67%
PPR	84.7%	9	12	6	2	38%	62%
Y01	86.3%	13	6	7	2	44%	56%
Y02	84.5%	10	10	3	3	41%	59%
Y03	85.4%	14	8	3	2	37%	63%
Y04	86.8%	11	8	7		41%	59%
Y05	81.9%	12	6	5	3	37%	63%
Y06	91.5%	19	4		2	47%	53%

Authorised and Unauthorised Absences



CONCLUSION

2016 had a strong focus on cementing the Positive Behaviour Support program into the school. With a strong partnership with the Behaviour and Engagement Centre, Maidens Park has continued with the Project team, embedding Tier One behaviours and developing strategies for Tier Two and Three.

In 2016 a number of senior staff was required by the Department to clear their long service leave. Despite this, the school was able to maintain a strong sense of continuity with classroom teachers and leadership staff, although a loss of momentum was felt by the leadership team.

Close partnerships remain in place with Hudson Road Health Clinic, Department of Child Protection and Family Services, Child and Parent Centre Carey Park and Bunbury City Council.

Maidens Park Primary School continues to work with and for each and every student. At Maidens Park Primary School every child really does matter.

Helen Foan

Principal

In Memorium



Kaidon Burgermeister

22nd July 2010 – 23rd July 2016