



Government of **Western Australia**
Department of **Education and Training**



Maidens Park PS Annual Report 2014

"Every child matters"

INTRODUCTION

It is a pleasure to present this Annual Report for 2014 to our School Community. Its purpose is to report the school's performance in key areas for the year and, as such, provides information about student attendance, academic performance, whole school and staff development. This report is a snapshot and should be read in conjunction with student reports, newsletters, School Council minutes and P & C minutes. As always, we celebrate our individual and school achievements. Our constant review process for all aspects of the school ensures that Maidens Park Primary School remains dynamic and displays a kind, happy and friendly environment that cares for the diverse range of individual needs.

The dedication and expertise of the Maidens Park Primary School staff continues to be beyond expectations and I wish to sincerely thank them for this outstanding commitment. Additionally, our school has a group of outstanding parents and friends who support through volunteering in P&C, School Council, school activities, classroom activities etc. Without these people and the contributions they make, we would find it difficult to provide many such positive experiences for our students.

Also, community involvement has been extended with the establishment of a reading volunteer program called Hands Up For Kids (HU4K) where community volunteers attend the school weekly to help students with their reading. This program joins other volunteer programs such as School Volunteers that mentor individual students, and library and canteen volunteers

The specialisation in the outdoor environment as a Nature Play environment has continued and continues to be reflected also in the school's ongoing involvement with the adjacent nature reserve, The Maidens Reserve.

Helen Foan
PRINCIPAL
March 2015

SCHOOL PROFILE

Located in the south of Bunbury, Maidens Park Primary School's large tuart trees are a significant feature of the extensive grounds, with engaging play areas and a large grassed playing field for sport. Specialist subjects offered include Indonesian, Art, and Physical Education.

Maidens Park Primary School uses the Positive Behaviour Support process to shape behaviour expectations and acknowledgements to emphasize our STAR qualities (Safe, Tolerant ,Achieve and Responsible). Maidens Park Primary School continues to have an emphasis on Literacy and began a program for Years 3- 7 called Revolving Door to support students who were under performing in their Literacy skills which extended to five days per week this year. Also a Junior Revolving Door was added to support students in Years one and two in Literacy.

A Speech and Oral Language program continues to be a large part of the program in the Early Years, providing for students in need of speech assistance and oral language development. This program works in conjunction with speech therapists from Hudson Road Health Centre with the school providing an Education Assistant to implement the programs.

Excellent parent-teacher support is enjoyed through the open door communication policy. The P&C has struggled in its activities as a whole although we have enjoyed outstanding individual support. We also enjoy an enthusiastic School Council under the chairmanship of Mr John Jeffreys.

Both technology and environmental education are practised across the curriculum. Through a partnership with the City of Bunbury, Maidens Park Primary School has an emphasis on incorporating environmental education across all learning areas. The school is within walking distance of the Maidens Park Reserve and utilises this natural resource. Our involvement with local resources enhances this ongoing project. Our school is also within walking distance of the Withers Library, which enables classes to take up opportunities to work in partnership with the council library on different projects such as the community garden.

As a participant in the Learning through ICT program, student engagement in learning and enhanced student outcomes are improved through the use of modern information technology for teaching, learning and communication. This has included the classroom use of interactive white boards in all classrooms from Kindergarten to Year 7.



Highlights of 2014



ACHIEVEMENTS AND HIGHLIGHTS OVER 2014

- Nomination for School of the Year
- Finalist in Primary Teacher of the Year, Lisa Whitby
- Athletics Carnival, Basketball Carnival, Winter Sports Carnival
- Early Childhood Gala Day – in partnership with Child and Parent Centre Carey Park
- 2014 Year 6/7 Graduation
- Year 6/7 Camp – Woodman Point
- Choir performances – Child and Parent Centre, Christmas in the Park, Senior Citizens
- Positive Behaviour Support program continues
- Two way learning with ECU Joondalup
- Open Night
- Christmas End of Year Evening Concert.
- Participating students in Primary Extension Academic Classes.
- Continuation of Hands Up For Kids, reading program
- Partnership with Friends of Maidens
- Revolving Door Program – Junior and Senior
- Speech and Oral Language programs
- Gained independent public School status commencing 2015.
- Jump Rope For Heart
- Discos

2014 Graduation

Our Year Six and Seven students celebrated their Graduation at the end of the 2014 school year. It is tradition that the Graduation Ceremony is celebrated with the whole of the Maidens Park community. The students celebrated on the last day with an excursion to Busselton.

Year 6/7 Camp

Year 6/7's headed off to Woodman Point Camp School in term three. Students enjoyed the opportunity to visit iconic places in Perth such as Fremantle Jail, Kings Park and Perth Mint. Nearer to camp they experienced ice skating, abseiling and kite making.

Choir

The choir continued to excel in 2014 under the guidance of Mrs Judy Chitty. The choir is a regular feature at school assemblies and venturing into the community to perform for the elderly and the Christmas Picnic in the Park.

Drum Squad

'Drumtastic' continues to perform regularly at assemblies and at community events including the opening of the Child and Parent Centre Carey Park.

Habitat Project

In 2014 Maidens Park continued its partnership with the Bunbury City Council to inject the Tuart trees in the school grounds to help keep them healthy and free from Dieback..

Breakfast Club

Breakfast Club has continued to provide a good start to the day for those students who would otherwise be starting on an empty stomach. The Breakfast Club is heavily supported by Foodbank.

Chaplaincy Funding

Through Youth Care we continue to have the services of our Chaplain, Emma Strong who is making a real difference to a large number of students. Emma is available at the school for two days per week. Emma also runs such programs as recorder, chess club and supports the drumming program.

Active After School

This program continues to run two afternoons per week and provides students with the opportunity to develop their fundamental movement skills in a variety of sports settings. The program encourages teamwork and the importance of leading a healthy lifestyle. Students who would not normally be involved in an after school sport are targeted as part of this program.

Cyber Safety

Nola Marino, MP provided the opportunity for students to learn more about Cyber Safety with information sessions on safety with the use of the social network pages.

Transition for Year 6/7s

This year, transition took a slightly different tack. Maidens Park PS has always enjoyed a strong relationship with Newton Moore Senior High School, and with the large number of students transitioning this continued in 2014 with Science days and extended transition for some.

Play Café/ 3 year olds

Our Play Café continues to grow. Operating once a week, it is open to children under 4 years and parents. Three year olds operates for two hours weekly and is the opportunity for children to start spending time in a school environment away from mum and dad.

MindUp

Staff participated in the MindUP program (Brain-Focused Strategies For Learning and Living) and adopted it across the school focusing on the core strategies and functions of the brain.

Positive Behaviour Support

The staff unanimously voted to introduce this program to our school and a committed team formed to carry this process over the next few years. Behavioural expectations have been established and team in moving through this whole school process.

Hands Up For Kids

Hands Up For Kids, reading program, continued to be a strong influence in the school with more than twenty volunteers participating.

FOCUS AREAS	STRATEGIES	OUTCOMES
Professional Development	<ul style="list-style-type: none">• NAPLAN and other data review• MindUP program• Positive Behaviour Support program	Improved results in targeted areas Support for stressed children Improved positive behaviour across school
Learning Environment	<ul style="list-style-type: none">○ Reviewed and implemented update recognition program across school (PBS)○ Hands Up For Kids○ Revolving Door	Improved positive behaviours Less behaviour issues Improved Community relationships Improved Literacy outcomes particularly year 3 reading Huge literacy improvements for individuals
Playground	<ul style="list-style-type: none">○ School Officer assistant released to contact caretakers re absences○ TA to assist with IBP Targeted Students	Increase in attendance of targeted students Less behavioural referrals Less students arriving late to class
Pastoral Care	<ul style="list-style-type: none">○ Chaplain○ Positive Behaviour Support program	Ongoing pastoral care for all children and family support Increased attendances of targeted children. Improved atmosphere and behaviour in classrooms with less office referrals.

SCHOOL COMMUNITY INVOLVEMENT

In 2014, the P&C started strongly but internal conflicts and less than optimum involvement of parents resulted in little activity. However, the Uniform shop was revamped under the attention of Melissa Richards and the school benefited from grants which included water play equipment and tree injecting. Bunbury City Council also assisted with renewal of footpaths at the front of the school.

ATTENDANCE

	Non - Aboriginal		Aboriginal		Total	
	School	State	School	State	School	State
2011	93.3%	93.9%	83.4%	82.6%	91.5%	92.9%
2012	92.7%	93.7%	86.7%	81.6%	91.9%	92.7%
2013	91.2%	93.3%	82.9%	81.1%	89.9%	92.3%
2014	88.8%	89.1%	79.4%	80.7%	87.2%	87.4%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2011	71.9%	18.2%	8.5%	1.2%
2012	63.8%	22.2%	11.4%	2.4%
2013	55.7%	24.5%	15.2%	4%
2014	55%	23%	14.5%	7.5%
State				

(Some data was not available at time of printing)

STAFF PROFESSIONAL DEVELOPMENT

Financial Management and Accountability
 Positive Behaviour Support program
 Brain Development - Comprehension
 Challenges & Choices
 Importance of Oral Text in Writing
 Reporting
 Cyber bullying & Cyber safety
 NAPLAN results and Planning
 Education Assistant Induction
 Oral Language
 Independent Public School Induction Days
 Student Centred Funding Budget training.

STUDENTS MEETING NATIONAL BENCHMARKS

NAPLAN Testing

2012		Numeracy	Reading	Writing
Yr 3	Above	9	12	11
	At	3	4	3
	Below	6	1	4
Yr 5		Numeracy	Reading	Writing
	Above	11	10	13
	At	7	9	10
	Below	7	7	3
Yr 7		Numeracy	Reading	Writing
	Above	11	19	12
	At	14	7	12
	Below	4	4	7

2013		Numeracy	Reading	Writing
Yr 3	Above	13	13	16
	At	8	10	7
	Below	3	2	2
Yr 5		Numeracy	Reading	Writing
	Above	13	13	8
	At	5	7	8
	Below	2	1	5
Yr 7		Numeracy	Reading	Writing
	Above	13	9	12
	At	10	9	8
	Below	2	6	5

2014		Numeracy	Reading	Writing
Yr 3	Above	10	10	9
	At	6	7	6
	Below	2	2	4
Yr 5		Numeracy	Reading	Writing
	Above	5	7	6
	At	1	1	2
	Below	7	5	5
Yr 7		Numeracy	Reading	Writing
	Above	14	17	4
	At	12	10	13
	Below	3	4	14

2014 Yr 3 % of all students	Numeracy	Reading	Writing	Spelling	Grammar
Above	55	53	47	56	36
At	33	37	32	8	36
Below	11	10	21	36	28

2014 Yr 5 % of all students	Numeracy	Reading	Writing	Spelling	Grammar
Above	38	50	43	26	9
At	7	7	14	9	41
Below	53	35	38	48	50

NAPLAN Analysis

Analysis of the data shows an upward trend in Reading across year 3 and 7, defying the downward trend of like schools and arresting a long downward trend for Year 7. However, Year 5 still followed the trend and dipped. A small cohort of students in Year 5 took the test in 2014 so results may be unreliable.

Writing was not as impressive for Year 3 and 7 but Year 5 showed a marked improvement. The Year 7 cohort showed a marked dip after improvement in previous years.

Mathematics tended to hold steady but under review a renewed focus on Numeracy needs to occur to maintain improvements of previous years.

Support in 2013 included:

- First Steps;
- Spelling Mastery Direct Instruction Yr 3-7;
- Use of Grammar and Punctuation Scope and Sequence, based on National Curriculum;
- Employment of Literacy Co-ordinator;
- Employment of additional Education Assistant to support to identified students;
- Focused grammar and punctuation lessons, and
- Continuation of Revolving Door, targeted support program: Introduction of a Junior Revolving Door

CONCLUSION

Maidens Park Primary School had a very successful year..

This year, 2014, Maidens Park Primary's continued our journey as a Positive Behaviour Support (PBS) school with a robust ten person committee who are committed to the successful implementation of this program. It also saw the PBS team (Departmental) move into the premises at Maidens Park Primary which gives our school close access to a dynamic team and enables us to be on the cutting edge of this program.

Maidens Park introduced a new school song to compliment the name change last year.

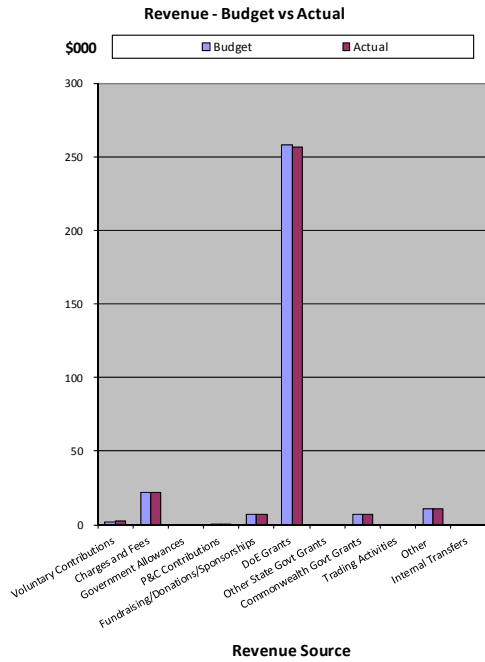
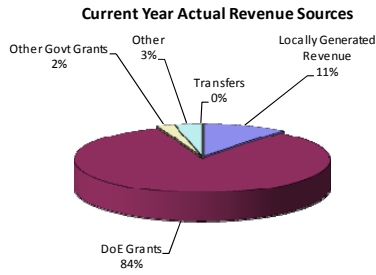
Close partnerships remain in place with Withers Library, the Hudson Road Health Clinic and Department of Child Protection and Family Services. Additional partnerships have been established with the Child and Parent Centre Carey Park, with close connections with the early childhood area.

Maidens Park Primary School continues to work with and for each and every student. At Maidens Park Primary School every child really does matter.

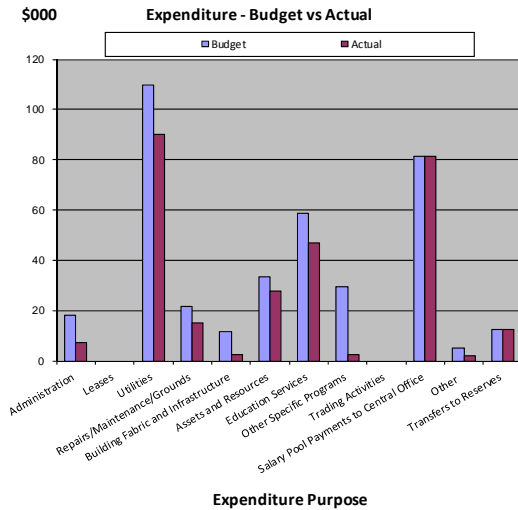
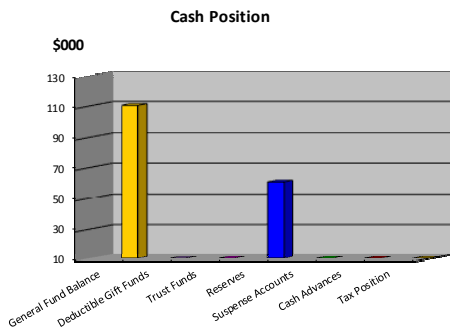
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Maidens Park Primary School Financial Summary as at 3 February 2015

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 1,800.00	\$ 2,290.00
2	Charges and Fees	\$ 22,085.00	\$ 22,275.17
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 566.30	\$ 566.30
5	Fundraising/Donations/Sponsorships	\$ 7,133.05	\$ 7,423.66
6	DoE Grants	\$ 258,173.60	\$ 256,545.97
7	Other State Govt Grants	\$ -	\$ -
8	Commonwealth Govt Grants	\$ 6,818.00	\$ 6,818.00
9	Trading Activities	\$ -	\$ -
10	Other	\$ 10,738.00	\$ 10,670.37
11	Internal Transfers	\$ -	\$ -
	Total	\$ 307,313.95	\$ 306,589.47
	Opening Balance	\$ 91,300.00	\$ 91,300.07
	Total Funds Available	\$ 398,613.95	\$ 397,889.54



	Expenditure	Budget	Actual
1	Administration	\$ 17,984.05	\$ 7,372.13
2	Leases	\$ -	\$ -
3	Utilities	\$ 109,932.60	\$ 89,908.41
4	Repairs/Maintenance/Grounds	\$ 21,480.00	\$ 14,904.24
5	Building Fabric and Infrastructure	\$ 11,414.00	\$ 2,377.41
6	Assets and Resources	\$ 33,536.00	\$ 27,572.54
7	Education Services	\$ 58,639.30	\$ 47,112.92
8	Other Specific Programs	\$ 29,577.00	\$ 2,193.25
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ 81,440.00	\$ 81,440.00
11	Other	\$ 5,000.00	\$ 2,030.45
12	Transfers to Reserves	\$ 12,500.00	\$ 12,500.00
	Total	\$ 381,502.95	\$ 287,411.35



Cash Position as at:	
Bank Balance	\$ 165,721.27
Made up of:	\$ -
1 General Fund Balance	\$ 110,478.19
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 60,893.08
5 Suspense Accounts	\$ 4,176.00
6 Cash Advances	\$ 75.00
7 Tax Position	\$ 1,399.00
Total Bank Balance	\$ 165,721.27